



BEST **FOR**
ALL

We will set all students on a path to success.

Reminders and Updates: Titles II, IV, and V

Brinn Obermiller | Senior Director of ESEA Oversight

Federal Programs & Oversight | Sept. 30, 2021



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE TO BECOME AND REMAIN
A TEACHER AND LEADER FOR ALL



Objective

- Provide participants with important reminders and updates for Titles II, IV, and V, including:
 - Needs Assessment Requirements
 - Program Evaluation Requirements
 - Allowable Use of Funds



Title IV, Part A

Reminders and Updates



Title IV, Part A – Needs Assessment

- What is required?
 - LEAs that receive at least \$30,000 in Title IV, Part A program funds must conduct a **comprehensive needs assessment** at least once every three years that includes, at a minimum, a focus on the three main program areas of emphasis: **Well Rounded Educational Opportunities, Safe and Healthy Schools,** and **Effective Use of Technology.** [ESSA § 4106 (d)(1-3)]
- How is this requirement met in Tennessee?
 - LEAs are required to conduct a **comprehensive needs assessment annually** as part of the LEA plan development process in **InformTN.**



Title IV in InformTN



Well-Rounded Education

A well-rounded education includes the courses, activities, and subject programming that an LEA will provide to ensure that all students have access to an enriched curriculum and educational experience, including access to high quality materials. Describe the LEA's vision of a well-rounded education and how it will ensure all students, including those with disabilities, have access to those courses, activities, and programs.



Safe & Healthy Students

Describe the priority needs for providing safe, supportive, and healthy environments in all schools and how the district will meet those needs.



Effective Use of Technology

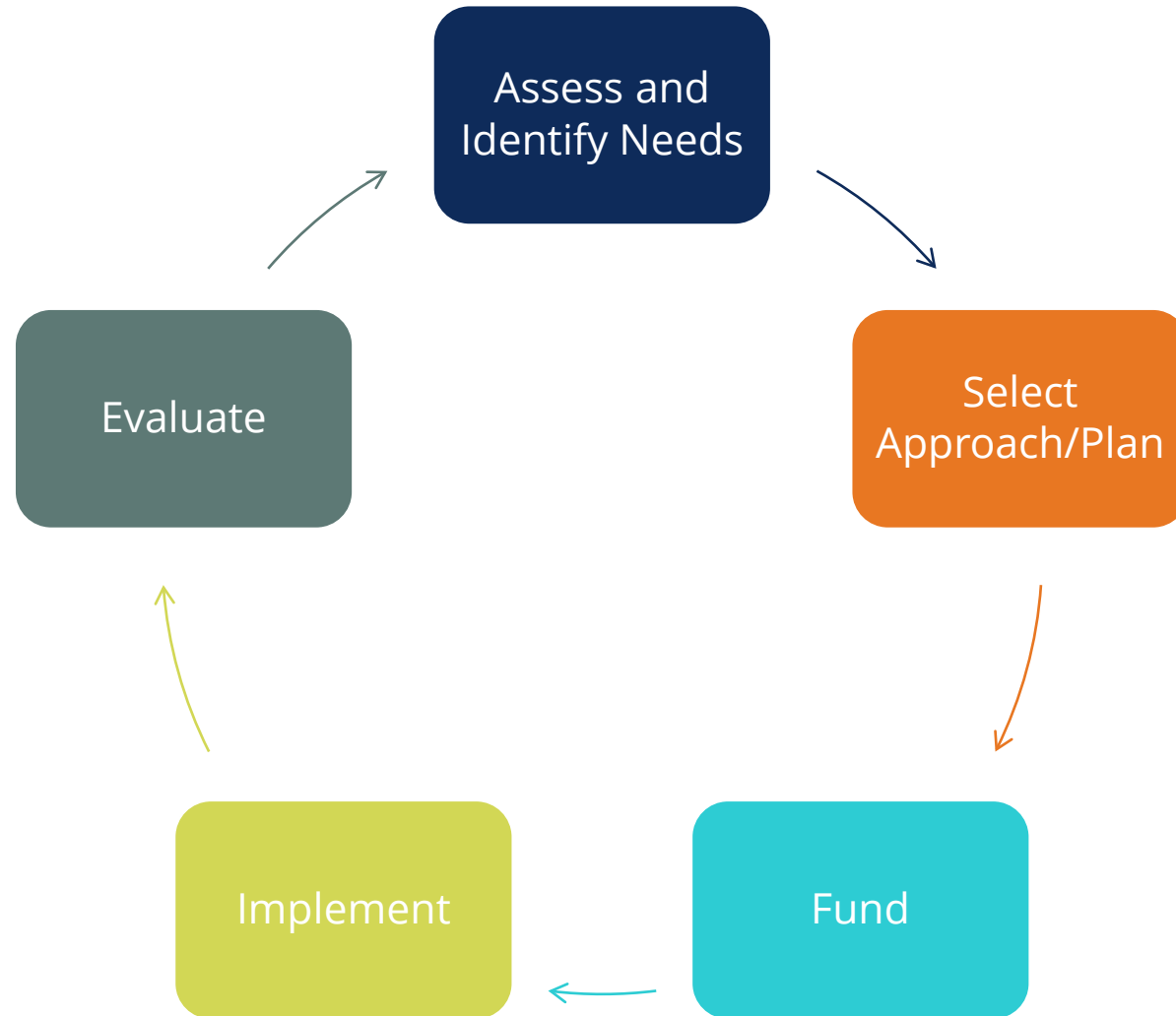
Describe the level of access that students have to technology as part of the instructional program and the challenges faced in effectively integrating technology into the instructional program. What steps is the district taking to address these challenges?

Title IV, Part A – Needs Assessment

- The U.S. Department of Education (ED) has developed a comprehensive [LEA needs assessment tool](#).
 - **OPTIONAL** tool
 - Within the tool, LEAs can enter district- and school-level outcome data.
 - Collecting and analyzing outcome data during a needs assessment can help LEAs identify where schools are facing challenges and stay focused on outcomes while implementing the Title IV, Part A program.

	A	B	C	D	E	F	G	J	K
	Contents of the Title IV, Part A Local Educational Agency (LEA) Needs Assessment Tool								
1									
2									
3	Contents								
4	About the Tool								
5	Tool Instructions								
6	FAQs and Definitions								
7	1a. Get Ready: Plan								
8	1b. Get Ready: Select Indicators								
9	2a: Enter General LEA Data								
10	2b: Enter WRE Data								
11	2c: Enter SHS Data								
12	2d: Enter EUT Data								
13	3a. Identify WRE Needs								
14	3b. Identify SHS Needs								
15	3c. Identify EUT Needs								
16	4a. Analyze WRE Needs								
17	4b. Analyze SHS Needs								
18	4c. Analyze EUT Needs								
19	5. Address Prioritized Needs								
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	Contents About the Tool Tool Instructions FAQs and Definitions 1a. Get Ready - Plan 1b. Get Ready-Select Indicators								

Title IV, Part A – Needs Assessment



Title IV, Part A – Program Evaluation

- What is required of **LEAs**?
 - LEAs must describe in the application the **program objectives and intended outcomes** for activities under Title IV, Part A, and how the LEA will **evaluate the effectiveness of the activities** carried out under this section based on such objectives and outcomes. [ESSA § 4106(e)(1)(E)]
- What is required of **SEAs**?
 - SEAs must **publicly report** how LEAs meet the Title IV, Part A **use of funds requirements**, as well as the **progress LEAs have made toward meeting the objectives and outcomes** described in ESSA § 4106(e)(1)(E). [ESSA § 4106(a)(2)]



Title IV, Part A – Program Evaluation

- How are these requirements met?
 - **LEAs** meet some of these requirements through the Program Details page of the Title IV, Part A section of the **Consolidated Funding Application (CFA)** in ePlan.
 - LEAs must describe Title IV, Part A programming and how it will be assessed for effectiveness.



Title IV, Part A – Program Evaluation

- **NEW!**

[Title IV, Part A Activity Evaluation Form](#)

- **OPTIONAL** tool that can be used to document that all Title IV, Part A program evaluation requirements have been met by the LEA.
- Located in ePlan > [TDOE Resources](#) > ESSA Information, Guidance, PPTs, & Webinars > Title IV, Part A (SSAE)

The screenshot shows the 'Title IV, Part A Student Support and Academic Enrichment (SSAE) Activity Evaluation Form' from the Tennessee Department of Education. The form is divided into two main sections: 'I. Activity Information' and 'II. End-of-Year Evaluation (once the activity/year has been completed)'. Section I includes fields for School Year, Date(s) of Evaluation, LEA Name, School Name (as applicable), Name of Activity, Targeted Student Group, and Partnerships Utilized (as applicable). It also features a section for ESSA Tier of Evidence with four checkboxes: Tier 1 - Strong Evidence, Tier 2 - Moderate Evidence, Tier 3 - Promising Evidence, and Tier 4 - Evidence that Demonstrates a Rationale. Below this are fields for Measurable Objectives/Goals for the Activity and How will the effectiveness of the activity be determined? Section II includes fields for Describe what worked well, including the data that supports this conclusion; List any needed modifications to the activity to better meet objectives/goals; and List next steps and the person(s) responsible. The footer of the form includes the text 'Federal Programs and Oversight • 710 James Robertson Pkwy • Nashville, TN 37423' and 'tn.gov/education' on the left, and '2 | September 2021' on the right.

TN Department of Education

Title IV, Part A Student Support and Academic Enrichment (SSAE)
Activity Evaluation Form

I. Activity Information

School Year: Click here to enter text.

Date(s) of Evaluation: Click here to enter text.

LEA Name: Click here to enter text.

School Name (as applicable): Click here to enter text.

Name of Activity: Click here to enter text.

Targeted Student Group: Click here to enter text.

Partnerships Utilized (as applicable): Click here to enter text.

ESSA Tier of Evidence (check one):

- ☐ Tier 1 - Strong Evidence
- ☐ Tier 2 - Moderate Evidence
- ☐ Tier 3 - Promising Evidence
- ☐ Tier 4 - Evidence that Demonstrates a Rationale

Measurable Objectives/Goals for the Activity: Click here to enter text.

How will the effectiveness of the activity be determined? Click here to enter text.

II. End-of-Year Evaluation (once the activity/year has been completed)

Describe what worked well, including the data that supports this conclusion: Click here to enter text.

List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.

List next steps and the person(s) responsible: Click here to enter text.

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Title IV, Part A – Program Evaluation

- How are these requirements met?
 - **SEAs** must publicly report:
 - 1) how LEAs meet the Title IV, Part A use of funds requirements, and
 - 2) the progress LEAs have made toward meeting the objectives and outcomes [ESSA § 4106(a)(2)]
 - **NEW!** LEAs must complete a brief **Title IV, Part A evaluation survey** to report progress made toward meeting the objectives and outcomes described in the CFA.
 - Three (3) multiple-choice questions
 - Released annually in the late summer/early fall to collect required information for previous fiscal year
 - **NEW!** The SEA will develop and publish a **Title IV, Part A Annual Report**.
 - Covers two requirements above and more
 - Released annually each fall



Title IV, Part A Resources

- [Title IV, Part A Student Support and Academic Enrichment Grants Non-Regulatory Guidance](#)
- [Program Overview Title IV, Part A - Student Support and Academic Enrichment Grants](#)
- [Title IV, Part A Questions and Answers](#)
- [Title IV, Part A PowerPoint \(March 2021\)](#)
- [Using Federal Education Funds for Student Incentives and Rewards](#)
- [Title IV, Part A Activity Evaluation Form](#)

All resources can be found in ePlan > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title IV, Part A (SSAE)

Title II, Part A

Reminders and Updates



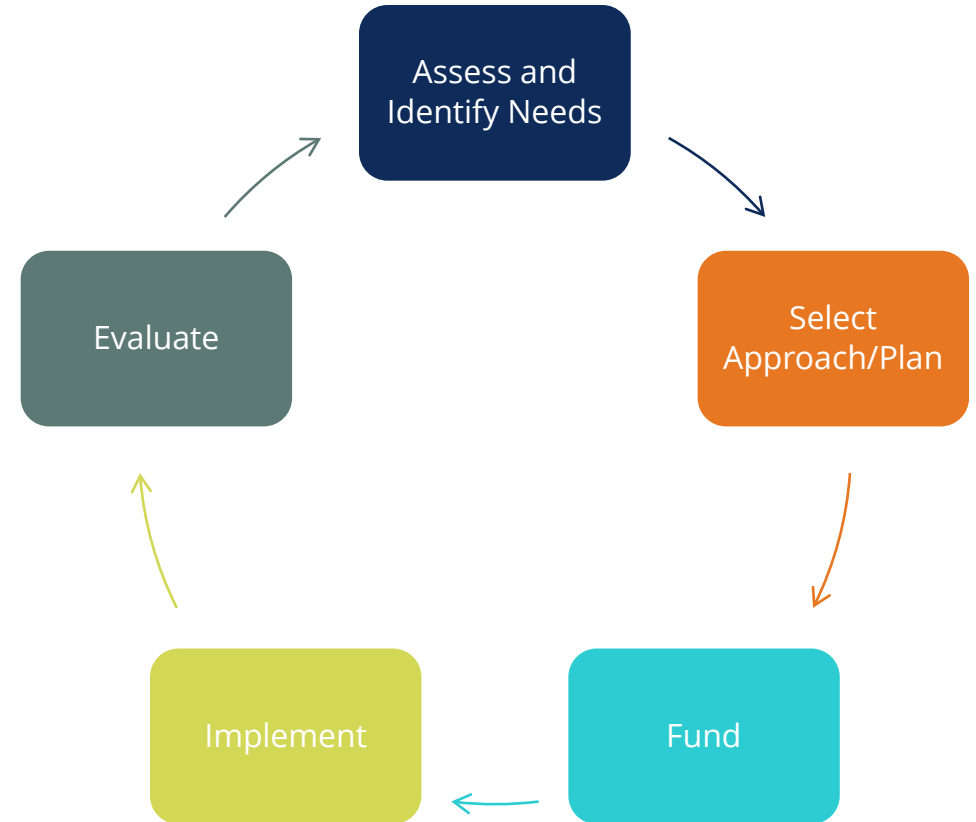
Title II, Part A – Needs Assessment



- What is required under ESEA?
 - **LEAs** must engage in **meaningful consultation** with a broad range of stakeholders as required by ESEA §§ 2101(d)(3) and 2102(b)(3), and non-public schools as required by ESEA § 8501, and must have a process in place to “**use data...**to continually update and improve activities supported under this part”. [ESEA § 2102(b)(2)(D)]
- What does the guidance say?
 - SEAs and LEAs must engage in meaningful consultation with a broad range of stakeholders as required by ESEA sections 2101(d)(3) and 2102(b)(3), and **should examine relevant data to understand students’ and educators’ most pressing needs, including the potential root causes of those needs given local context.** [Title II, Part A Non-Regulatory Guidance]

Title II, Part A in InformTN

- How is this requirement met?
 - In Tennessee, LEAs are required to conduct a **comprehensive needs assessment annually** as part of the LEA plan development process in **InformTN**:
 - *Describe how professional development for teachers, principals, and other school leaders will build capacity for high quality instruction, positively impact student academic achievement, and address the needs of educators in the district to teach all learners, including those with disabilities.*




Title II, Part A – Program Evaluation

- **NEW!** [Title II, Part A Activity Evaluation Form](#)
 - **OPTIONAL** tool that can be utilized to document that the LEA is gathering and examining relevant Title II, Part A data.
 - Located in ePlan > [TDOE Resources](#) > ESSA Information, Guidance, PPTs, & Webinars > Title II, Part A

The screenshot shows the 'Title II, Part A Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Activity Evaluation Form' from the Tennessee Department of Education. The form is titled 'I. Activity Information' and contains several text input fields with placeholder text: 'School Year: Click here to enter text.', 'Date(s) of Evaluation: Click here to enter text.', 'LEA Name: Click here to enter text.', 'School Name (as applicable): Click here to enter text.', 'Name of Activity: Click here to enter text.', and 'Targeted Student Group: Click here to enter text.'. Below these fields is a section for 'ESSA Tier of Evidence (check one)' with four radio button options: 'Tier 1 - Strong Evidence', 'Tier 2 - Moderate Evidence', 'Tier 3 - Promising Evidence', and 'Tier 4 - Evidence that Demonstrates a Rationale'. Further down are two more text input fields: 'Measurable Objectives/Goals for the Activity: Click here to enter text.' and 'How will the effectiveness of the activity be determined? Click here to enter text.'. The second section is titled 'II. End-of-Year Evaluation (once the activity/year has been completed)' and contains three text input fields: 'Describe what worked well, including the data that supports this conclusion: Click here to enter text.', 'List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.', and 'List next steps and the person(s) responsible: Click here to enter text.'. At the bottom of the form, there is a footer with the text 'Federal Programs and Oversight • 710 James Robertson Pkwy • Nashville, TN 37423' and 'tn.gov/education', and a date '2 | September 2021'.

TN Department of Education

Title II, Part A Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
Activity Evaluation Form  (Ctrl) ▾

I. Activity Information

School Year: Click here to enter text.

Date(s) of Evaluation: Click here to enter text.

LEA Name: Click here to enter text.

School Name (as applicable): Click here to enter text.

Name of Activity: Click here to enter text.

Targeted Student Group: Click here to enter text.

ESSA Tier of Evidence (check one):

☐ Tier 1 - Strong Evidence

☐ Tier 2 - Moderate Evidence

☐ Tier 3 - Promising Evidence

☐ Tier 4 - Evidence that Demonstrates a Rationale

Measurable Objectives/Goals for the Activity: Click here to enter text.

How will the effectiveness of the activity be determined? Click here to enter text.

II. End-of-Year Evaluation (once the activity/year has been completed)

Describe what worked well, including the data that supports this conclusion: Click here to enter text.

List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.

List next steps and the person(s) responsible: Click here to enter text.

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Title II, Part A – Reminders and Updates

- Allowable Use of Funds:

1. True or False: Title II, Part A funds may be used to pay for substitutes for teachers to attend professional development (PD) activities.

- Trick question – Title II, Part A funds may be used to pay for substitutes for teachers to attend **PD that is also purchased with Title II funds.**

2. True or False: Title II, Part A funds may be used to send LEA-level staff to PD.

- False – Title II, Part A funds may only be used for staff who provide **school-level services** to students (i.e. teachers, school support staff, school administrators, paraprofessionals, interventionists, instructional coaches, etc.)



Title II, Part A - Reminders

- Based on recent guidance from ED, LEAs must show that the educators hired as Class Size Reduction (CSR) teachers are proven to be highly effective by **Oct. 1** annually. More information can be found [here](#) in ePlan > TDOE Resources > Consolidated Funding Application Training Materials



Title II, Part A Resources

- [Title II, Part A Non-Regulatory Guidance](#)
- [Title II, Part A Program Overview](#)
- [Title II, Part A PowerPoint \(ED\)](#)
- [Title II, Part A Activity Evaluation Form](#)

Resources can be
found in ePlan > TDOE
Resources > ESSA
Information, Guidance,
PPTs, & Webinars >
Title II, Part A

Title V, Part B

Reminders and Updates



Title V, Part B – Program Evaluation

- What is required?
 - **SEAs** who receive Title V, Part B funds must submit an **application** which includes information on **program objectives and outcomes for activities under Title V, Part B**. [ESEA § 5223 (a-b)]
- How is this requirement met?
 - Tennessee's [ESSA State Plan](#):
 - The desired objectives and outcomes for districts and schools operating under this program are to provide access and opportunity for all students.

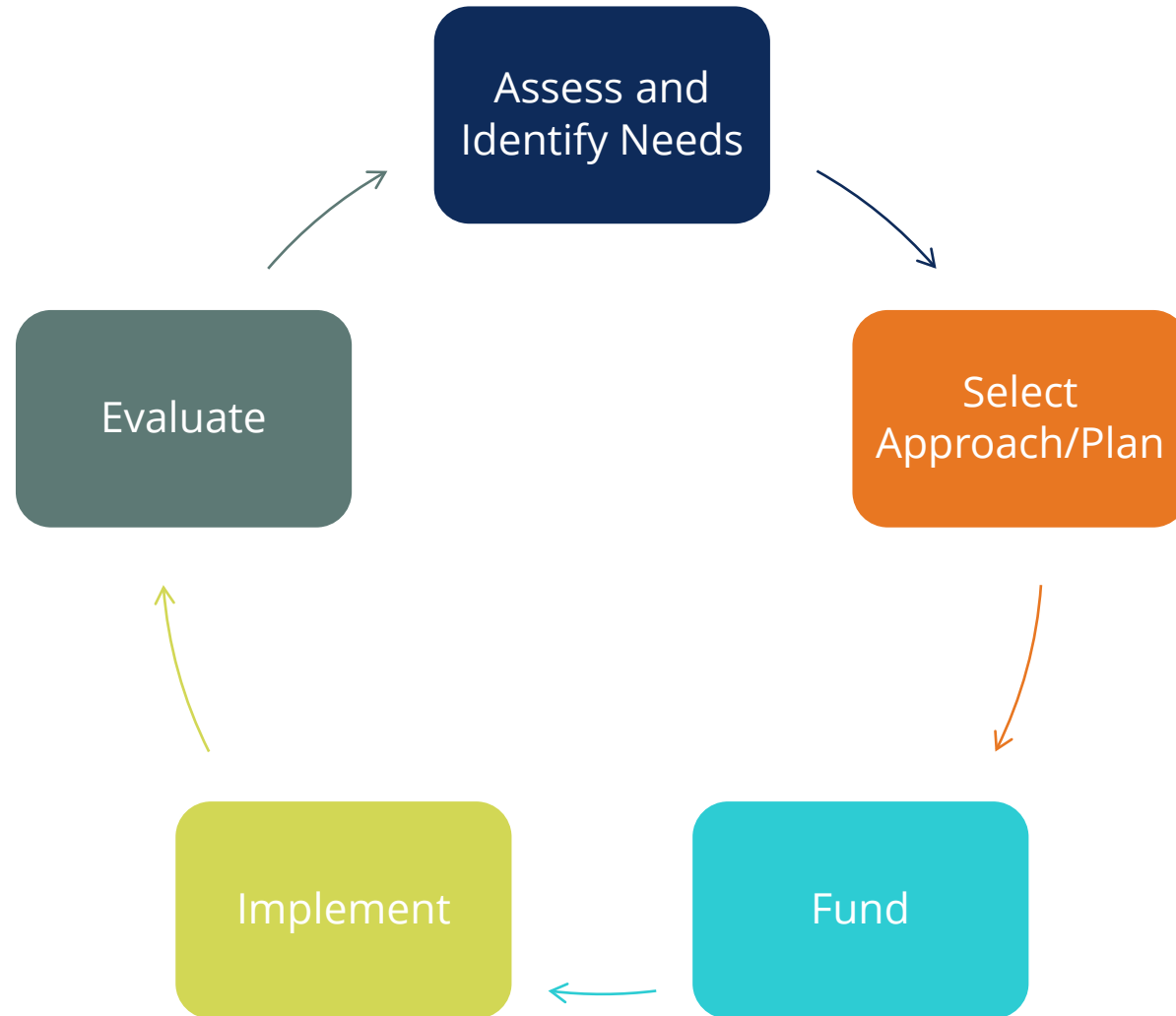


Title V, Part B – Program Evaluation

- What is required?
 - **SEAs** who receives Title V, Part B funds must **prepare and submit an annual report** to ED that describes:
 - 1) the method used to award grants and provide assistance to LEAs and schools;
 - 2) how LEAs used funds provided under Title V, Part B; and
 - 3) the degree to which progress has been made toward meeting the goals and objectives described in the application submitted under ESEA § 5223, including having all students in the state meet the challenging state academic standards.
- How is this requirement met?
 - **NEW!** Title IV, Part A Annual Report
 - Cover three requirements above and more
 - Released annually in the fall



Title V, Part B – Needs Assessment



Title V, Part A – Program Evaluation

- **NEW!** [Title V, Part B Activity Evaluation Form](#)
 - **OPTIONAL** tool that can be utilized to document that all Title IV, Part A program evaluation requirements have been met by the LEA.
 - Located in ePlan > [TDOE Resources](#) > ESSA Information, Guidance, PPTs, & Webinars > Title II, Part A

The screenshot shows the 'Title V, Part B, Subpart 2 Rural and Low-Income School Program (RLIS) Activity Evaluation Form' from the Tennessee Department of Education. The form is divided into two main sections: 'I. Activity Information' and 'II. End-of-Year Evaluation (once the activity/year has been completed)'. Section I includes fields for School Year, Date(s) of Evaluation, LEA Name, School Name (as applicable), Name of Activity, Targeted Student Group, ESSA Tier of Evidence (with checkboxes for Tier 1 - Strong Evidence, Tier 2 - Moderate Evidence, Tier 3 - Promising Evidence, and Tier 4 - Evidence that Demonstrates a Rationale), Measurable Objectives/Goals for the Activity, and How will the effectiveness of the activity be determined?. Section II includes fields for Describe what worked well, including the data that supports this conclusion; List any needed modifications to the activity to better meet objectives/goals; and List next steps and the person(s) responsible. The footer of the form indicates it is from the Division of Federal Programs and Oversight, 710 James Robertson Pkwy, Nashville, TN 37423, and is dated 2 | September 2021.

TN Department of Education

Title V, Part B, Subpart 2 Rural and Low-Income School Program (RLIS)
Activity Evaluation Form

I. Activity Information

School Year: Click here to enter text.

Date(s) of Evaluation: Click here to enter text.

LEA Name: Click here to enter text.

School Name (as applicable): Click here to enter text.

Name of Activity: Click here to enter text.

Targeted Student Group: Click here to enter text.

ESSA Tier of Evidence (check one):

- ☐ Tier 1 - Strong Evidence
- ☐ Tier 2 - Moderate Evidence
- ☐ Tier 3 - Promising Evidence
- ☐ Tier 4 - Evidence that Demonstrates a Rationale

Measurable Objectives/Goals for the Activity: Click here to enter text.

How will the effectiveness of the activity be determined? Click here to enter text.

II. End-of-Year Evaluation (once the activity/year has been completed)

Describe what worked well, including the data that supports this conclusion: Click here to enter text.

List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.

List next steps and the person(s) responsible: Click here to enter text.

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Title V, Part B - Reminders

- Based on recent guidance from ED, LEAs must show that the educators hired as CSR teachers are proven to be highly effective by **Oct. 1** annually. More information can be found [here](#) in ePlan > TDOE Resources > Consolidated Funding Application Training Materials
- Supplement, Not Supplant [20 U.S.C 7355a]:
 - Funds made available under Title V, Part B shall be used to supplement, and not supplant, any other **federal, state, or local education funds**. [ESEA § 5232]

Federal

State

Local

Title V, Part B Resources

- [Title V Overview](#)
- [Navigating Resources for Rural Schools \(National Center for Education Statistics\)](#)
- [Title V, Part B, Subpart 2: Rural and Low-Income Schools \(RLIS\) Program](#)
- [Rural Education Achievement Program \(REAP\) Non-Regulatory Guidance](#)
- [U.S. Department of Education: REAP Informational Document 2021.01](#)
- [Title V, Part B Activity Evaluation Form](#)

Resources can be found in ePlan > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title V, Part B

Closing





Questions?

Technical Assistance

- **Weekly FPO Office Hours:**

- Mondays 12-1 p.m. CT | 1-2 p.m. ET
- Dates and log-in information can be found [here](#) (ePlan > TDOE Resources > Federal Programs and Oversight)

- **Coming soon! Monthly FPO Federal Program Chats**

- Professional development and discussion focused on specific topics.
- More details coming soon...

Thank you!

- **Brinn Obermiller** | Senior Director of ESEA Oversight
Brinn.Obermiller@tn.gov
(615) 864-5045
- [FPO Divisional Coordinator Map](#)



Please Share your Feedback:

https://stateoftennessee.formstack.com/forms/fall_2021_pd



Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>